



*High School Success Plan*  
2021-2023



<b>Lead Organization</b>	<b>Portland Public Schools</b>
<b>Goal #1</b>	Accelerate academic achievement with a focus on students who are historically underserved, SpEd, emerging bilingual and experiencing mobility.
<b>Short-Term Outcome</b>	In 2022/23 teachers across the high school system are actively implementing culturally sustaining pedagogy and are actively engaged in professional development to further develop their capacity in this area. CSP is characterized by meaningfully centering students' languages, literacies and ways of being in all classroom learning.
<b>Long-Term Outcome</b>	In 2024/25 the graduation rate for all students will be over 90%. Each focal student group (HU, SpEd, Emerging Bilingual, Experiencing Mobility), will have increased their graduation rate by 10%
<b>Goal #2</b>	Ninth grade teams will continue to develop practices of collaboratively reviewing student data to ensure instruction can effectively support focal students. In addition to more effectively implementing SST protocols, educators will focus in implementing instructional shifts that are culturally sustaining for focal students.
<b>Short-Term Outcome</b>	In 2022/23 9th grade core teachers across the high school system are actively implementing culturally sustaining pedagogy, actively engaged in professional development to further develop their capacity in this area, and infusing CSP practices into their existing SST protocols and inquiry cycles.
<b>Long-Term Outcome</b>	In 2024/25 the 9th grade on track rate for all students will be over 90%. Each focal student group (HU, SpEd, Emerging Bilingual, Experiencing Mobility), will have increased their 9th grade on track rate by 10%
<b>Goal #3</b>	Prepare all students for postsecondary success through increased participation and completion of college level coursework.
<b>Short-Term Outcome</b>	In 2022/23 college coordinators, career coordinators, school counselors and other school staff are supporting all students to earn 3.0 credits in advanced courses by graduation. Targeted supports, including academic support classes, advanced course prep, near peer mentors and community and industry mentors, are provided to focal student groups.
<b>Long-Term Outcome</b>	In 2024/25 the rate of graduates completing 3.0 credits in advanced courses for all students will be over 80%. Graduates from each focal student group (HU, SpEd, Emerging Bilingual, Experiencing Mobility), will have increased their respective rate of completing 3.0 credits of advanced coursework by 10%
<b>Goal #4</b>	Prepare all students for postsecondary success through increased participation and completion of CTE programs of study.
<b>Short-Term Outcome</b>	CTE office will have listening sessions with students, families and communities to increase knowledge and positive perceptions of CTE. Along with CTE Office and CTE teachers and counselors creating opportunities for middle school students to know and be aware of CTE programming at feeder high schools and Benson Polytechnic. CCR Pathways starting to be

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	implemented to connect core and CTE for students in a thematic interdisciplinary project-based learning framework.
<b>Long-Term Outcome</b>	By June 30, 2025, over 25% of CTE graduates will have completed a CTE program of study (3 credits, Perkins V shift) Graduates from each focal student group (HU, SpEd, Emerging Bilingual, Experiencing Mobility), will have increased their respective rate of completing a CTE program of study by 10% (3 credits, Perkins V shift)
<b>Goal #5</b>	Implement MTSS to improve school climate and reduce chronic absenteeism for all student, especially focal students.
<b>Short-Term Outcome</b>	In 2022/23 schools and teachers are in practice of incorporating Successful Schools Survey engagement data to shift instructional practices and cultivate a school climate that is welcoming and engaging for all. Specific areas of focus are engagement, sense of belonging, and school climate for focal student groups.
<b>Long-Term Outcome</b>	In 2024/25 the attendance rate for all students will be above 90%. Each focal student group (HU, SpEd, Emerging Bilingual, Experiencing Mobility), will have increased their attendance rate by 10%
<b>Dropout Prevention Activity #1</b>	Systemically implement 9th Grade success teams: provide embedded release time for ongoing staff collaboration and professional development to ensure ninth grade on-track model is implemented with fidelity with a focus on our four focal groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #2</b>	Improve school climate and reduce chronic absenteeism: implement student engagement coach model of case management for chronically absent students with a focus on our four focal groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 5
<b>Dropout Prevention Activity #3</b>	8th-9th grade and 9th-10th grade summer school
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Dropout Prevention Activity #4</b>	Implement teacher-led culturally sustaining pedagogy: hold curriculum camps, provide professional development and learning opportunities, and support teachers in implementing evidence based culturally sustaining practices with a focus on our four focal groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #5</b>	Fully Fund 9th Grade Success Teams

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<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>College Level Opportunities Activity #1</b>	Prepare all students for postsecondary success: utilize counselor on special assignment to support high school counselors and middle school COSA and counselors in ensuring equitable enrollment in advanced coursework, and expand postsecondary success programs through contracts with key partners for initiatives such as senior inquiry with a focus on our four focal groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>College Level Opportunities Activity #2</b>	Explore College & Career Coordinators, dual credit opportunities for all students, additional textbooks, teachers of record, developing our graduate portrait
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Career Technical Education Activity #1</b>	Enhance CTE quality and sustain programs: expand CTE programming at schools with limited or no programs, upgrade existing equipment and materials at non-bond schools, utilize CTE TOSA to support CTE teachers in enhancing curriculum development
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4
<b>Career Technical Education Activity #2</b>	Expand CTE (Connected with Activity1); add programming to alternative schools, transition schools, virtual education and bring non-bond schools up to industry standard with a focus on our four focal groups.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4
<b>Career Technical Education Activity #3</b>	Pilot Pathways to implement interdisciplinary teaching and learning in order to prepare students for postsecondary success
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 4